

October 14, 2001

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To Whom it May Concern:

My three-year-old son Maxwell has been a student at Providence Montessori School for the past year. When I ask him, "What did you learn at school today Max?" he replies, "I did work. I painted!" He is a headstrong and active toddler who challenges boundaries with the ferocity that cares he for his family. His school provides him the structure he needs to be happy and successful.

At school, Komal's work stations are creative and organized. Activities keep the student engaged in learning. Maxwell has gained focus and developed the attention span to clean up his work. At home, he loves to sing, "Everybody clean up!" before he is off to the next adventure. My enthusiastic attempts to teach my son to put on his shoes, often fail. However, when I pick Max up from school I observe his patiently listening to Komal as she models for him how to put on his shoes.

I have seen vast improvement in Maxwell's speech over the past year. He speaks in sentences! His potty training is improving; he wants to learn to use the potty with his friends. As my first born child, Max has gained confidence and independence. Before pre-school, Max would only nap with Mommy. Now, he naps at school with no "binky" or giraffe blanket, previously inseparable items. He thoroughly enjoys his time at Providence Montessori and I know that he is learning new skills everyday.

Sincerely,
Jessica Kron